Poverty Proofing Statement - Longridge Primary School 2026-27

All staff are aware of the effects of poverty and the relevance to the context of our school. Our staff team are committed to helping reduce the cost of the school day and to narrow the poverty related attainment gap.

We reocognise that now, more than ever, our families need support with the cost of the school day. We have the following measures in place to support our families with school costs, ensuring that our school is a equitable place to be where our children can participate and learn.

Positive Relationships	
Universal Support	**Targeted Support**
Our school values and rules are based on positive relationships and promote equity and inclusion by ensuring all our children feel safe, treat others with respect and behave responsibly. Our children and families were involved in creating our Positive Relationships, Anti-Bullying and Equality & Diversity Policies. Zones of Regulation is used as a whole school approach to promote health and wellbeing, self-regulation and promote positive relationships. We are a nurturing school and promote the nurture principals. We aim to restore good relationships where there has been conflict through restorative conversations and staff are trained in the principals of CPI.	Our nurture room and heart room are quiet and safe spaces which can be used to further develop relationships and have restorative conversations. Targeted groups of children have timetabled nurture sessions. Multi-agency working is used to support our most vulnerable children. Positive Response Plans are created for individual children.

Travel Costs	
Universal Support	**Targeted Support**
At Longridge Primary, the majority of our pupils live within walking distance of our school. We give consideration to transport costs for all trips which are considerably subsidised by school. A bike rail is available for all children and there are chains available to borrow to encourage children to bring their bike/scooter to school.	School staff can support those requiring assistance to complete transport applications.

Uniform	
Universal Support	**Targeted Support**
Our school uniform is a pale blue polo shirt and navy sweatshirt or cardigan. School badge branded items are available and plain unembroidered items are encouraged too. To reduce costs associated with branded uniform we sell Longridge badges which can be stitched onto non-branded uniform as a more affordable option. On PE days we request children to wear their school polo-shirt so that PE kit does not incur additional costs to families. Wellies are available for our younger children to use for outdoor learning. We have a selection of water-proofs for use throughout the school. We encourage our school community to use pre-loved items and we now have three clothing rails filled with both new and pre-loved uniform which are available daily. We have a strong working relationship with The School Bank who help maintain these rails. We are mindful of the costs of dressing up/dressing down days and plan these carefully throughout the year. Halloween costumes are Christmas jumpers are available.	Our Winter Clothing Grant is used to buy a supply of school jumpers which can be given to children who need them. We refer families to The School Bank for support with uniform items.

Learning	
Universal Support	**Targeted Support**
All classrooms are well equipped with essential stationary and supplies for learning including pencils, rubbers, colouring pens, calculators etc. Families are informed that there is no requirement to supply these materials. All children are supplied with a reading book bag. Anywhere, Anytime Learning (AAL) has been launched in P6/5 & P7/6 with children being encouraged to bring their own device, however all pupils continue to have access to digital technologies in school – we have class sets of laptops in our upper classrooms and all other classroom have 5 laptops and 5 iPads for all children to access. Children are taught about equity and have a good understanding that children need different things to access learning.	Regular planning meetings/ Individual Education Plans are held and monitored regularly to support our learners. Partnerships with other agencies are strong and are a key feature of planning support for our most vulnerable children. We have a wide range of targeted interventions to address gaps in learning including: • Fry Words • Pre-requisite skills in literacy • Core Writing Targets • First Class at Number • Nurture Groups • Sensory Circuits Interventions are tracked and monitored to ensure they are impactful.

Home Learning	
Universal Support	**Targeted Support**
We provide home learning activities online through TEAMS and SEESAW. We do not ask for any work to be printed at home. Consideration is given to home learning projects to ensure that all specialist resources required are provided by school and therefore do not incur an additional cost for families.	Children are welcome to use which ever device is available to them at home (phone, tablet, X-Box, netbook). Families who do not have access are supported with access to technology.

Excursions	
Universal Support	**Targeted Support**
We give great consideration to all trips to ensure that all of our children can have the best possible learning experience. We monitor the number of school trips per class per year. School trips are always considerably subsidised from fundraising events to keep costs down and, where possible, are free. All children benefit from at least two fully funded excursions per school year (a summer trip to the beach and a Christmas day out at the local Pantomime). Children in P5-7 are offered opportunities to go on residential trips. We plan these trips in advance, offering saving options to spread the costs.	Support is available for families to pay for trips over time. Part funded or fully funded places on residential trips are offered to families if required to ensure all of our children have opportunities to attend if they wish. Young Carers are supported to apply for additional grants to support residential experiences.

Eating at School	
Universal Support	**Targeted Support**
The school operates a free breakfast club for all pupils and free lunches are available to children p1-5. Our fruit bowl is available daily, offering a healthy snack to anyone who needs it, free of charge.	Breakfast is always available for children arriving to school without it, even out with our breakfast club times. We have a continual link for FSM applications on our school website and school staff are available to support families in their application. Cashless catering reduces the stigma attached to pupils eligible for free school meals.

School Clubs	
Universal Support	**Targeted Support**
We have increased our opportunities for extra-curricular opportunities this year, including a range of lunchtime and after-school clubs. All clubs are fully funded by school funds to ensure that all children have access to a wider range of opportunities for personal achievement.	Our staff team sign post and encourage our pupils to participate in the extra-curricular activities on offer. Vulnerable children are targeted for extra-curricular clubs to ensure they have opportunities for wider achievements.

Events	
Universal Support	**Targeted Support**
All parties are fully funded by the school and support from local businesses. We have a strong parent council who raise funds to support events throughout the year. These valuable fundraising opportunities ensure that events, trips and parties are free of charge or considerably subsidised. We do monitor the number of fundraising opportunities throughout the year. For large school fundraising events, such as our Colour Run, plans are in place to ensure that it does not cost anything to take part in the event (children are provided with everything they need). We do request sponsorship but this is not essential to take part. All of the money from our Christmas Fayre is used towards supporting equity through subsidising trips and transport costs.	During fundraising events such as our Christmas Fayre, any child who does not bring money to spend is provided with money so that they can take part and enjoy the day.