

Equity Statement

LONGRIDGE PRIMARY SCHOOL

In line with the vision of the National Improvement Framework, at Longridge Primary we aim to ensure that every pupil, no matter their background, has the same opportunity to succeed, we are inclusive and plan for the diverse needs of our learners, with a specific focus on closing the poverty related attainment gap. We have received £9720 this year for our Pupil Equity Fund. As a staff team, we know our families well and understand that we have families living in both absolute poverty and relative poverty. Through identifying these families and learners and using a range of assessment data to determine their needs, we have the below plans in place. These plans are regularly tracked using our PEF planning tool.

Literacy

In Nursery and Primary 1, there is a particular focus on developing spoken language through the explicit teaching of vocabulary. We have developed our reading and writing culture and place importance on reading for pleasure, ensuring that all of our learners have access to high quality children's literature both in school and at home through our Big Bedtime Read and Lending Library Initiatives. We work closely with the Literacy & English Pedagogy Officer to provide high quality teaching and learning opportunities for all learners. Targeted children have been identified for a prosody intervention and a comprehension intervention using Connectors.

Numeracy & Maths

We work closely with the Numeracy Pedagogy Officer to improve teaching and learning with a specific focus on training staff in numeracy interventions including Maths Recovery and Numicon. Targeted children receive additional small group or one-to-one interventions focusing on early number skills through Maths Recovery. These interventions are regularly tracked. Concrete materials and manipulatives are promoted in all classrooms, each and every learner has access and choice about the manipulatives that they use.

Health & Wellbeing

Positive relationships are a key feature of our school alongside our nurturing principals and our calm, consistent environment which supports self-regulation. All children have a trusted adult to support them and all staff are trauma informed. Zones of Regulation is used as a whole school approach and there are opportunities for one-to-one sessions to further develop self regulation. We have a coherent and progressive health and wellbeing curriculum and offer additional well-being and nurturing opportunities to targeted children, including outdoor learning experiences & partnership working to create bespoke packages for our most vulnerable learners, in line with our GIRFEC commitment.

Across Learning

The Inclusive Classroom scale is used termly to evaluate our learning environment and ensures that the diverse needs of our learners are met. In all curricular areas, we have high expectations for learners. We aim to provide opportunities for personal achievements across learning through using pupil voice to drive our curriculum, providing leadership opportunities for children and through offering a diverse range of extra-curricular opportunities including photography, tennis and baking. Children living in poverty are prioritised for extra curricular clubs to provide targeted children with opportunities for personal achievement.



Equity Statement

LONGRIDGE PRIMARY SCHOOL

Action Statement

Our Cost of The School Day Action Statement ensures that all our learners have the same opportunities to succeed. We ensure that school supplies are readily available in all classrooms, including digital technology so that all children can access resources to enhance their learning. There are no expectations for families to provide equipment for school. Breakfasts, snacks and lunches can be made available for any child who requires it, online payment systems ensure that those children requiring free lunches are not identifiable to their peers.

Family Engagement

We build positive relationships with all of our families and through doing so we can support them in times of need - offering pastoral support to the whole family through partnership working. We offer regular opportunities for families to engage in learning opportunities alongside their children, we target vulnerable families to share positive learning experiences with their children.

Foodbank Friday

We raise awareness and understanding about the impact of poverty in both a global and local context. Our 'Foodbank Friday' initiative has educated children that poverty is present in our community. We have donated over 1000 food items to the Foodbank and our pupils have visited to learn about the amazing work that happens at their headquarters and enjoyed helping in the warehouse.

Participatory Budget

Our Rights Respecting Schools Steering Group planned a successful uniform initiative using the Participatory Budget and we now have three rails of new and pre-loved uniform available for all families. We have raised awareness on the other financial supports that are available to families to help with the costs of school uniform.

We seek the opinion of our parent council to help reduce the cost of the school day. All Primary 7 children have been gifted a new school jumper and all Primary 1 children were gifted a pre-loved jumper.