**Primary 7/6 Term Descriptor**

|  |  |
| --- | --- |
| **Literacy and Language**  Image result for literacy cartoon  This term we will be consolidating and embedding daily use of the 4 skills of reciprocal reading – predicting, questioning, clarifying and summarising. We will also be reading class novels, and accessing varied texts in both our library and online during ERIC (Everyone Reading In Class), where we read books for fun! For spelling, we will be exploring spelling patterns with new words each week. Through the use of digital technology, active games and written tasks, we will be practising strategies to help us recall our spelling patterns. Our writing focus for this term will be exposition where we explore researching and writing a one-sided argument. We will also be writing in the persuasive genre across a range of contexts and different curricular areas. | **Numeracy and Mathematics**  Image result for numeracy and maths cartoon  Throughout this term, we will continue with our daily Number Talks to share and discuss strategies for solving problems. In numeracy, we will be focussing on addition, subtraction, multiplication and division across whole and decimal numbers. In Maths we will be building on our prior learning of shape, to explore coordinates, directions and compass points. We will also be exploring our maths learning in real-world contexts, such as planning for areas such as playgrounds. These types of problem-solving tasks will use a range of skills including budget and finance, area and perimeter as well as fundamental addition and subtraction . We will be investigating these topics with a balance of written tasks, fun games and using real-world resources. |
| **Health and Wellbeing**  Image result for health and wellbeing cartoon  This term, we will be exploring the health and wellbeing indicators. Every month we will be focusing on one indicator. October and November will have a focus on Healthy with routines to maintain and our physical and mental health. Throughout December we will be exploring Achieving and identifying positives about ourselves as well as identifying factors that may influence our motivation for success. Throughout November and December we will also be celebrating important wellbeing events, including Odd Sock Day (for anti-bullying awareness), Children in Need and World Children’s Day. | **P. E.**  **C:\Users\laura.dodds\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\A962B455.tmp**  During this term, we will be working exploring gymnastics and athletics. This will allow us to explore a range of individual and team activities working on key skills such as coordination, team-working and core strength.  Our P.E. days will be Mondays and Tuesdays. Please ensure that all children have a school top/polo shirt with navy or black joggers, shorts or leggings. Please ensure children also have comfortable footwear which are suitable for these activities. |
| C:\Users\laura.dodds\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\1E93121F.tmp**IDL Topics**  C:\Users\laura.dodds\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E941EBE7.tmp  We will be completing our Japan topic, culminating in a visit to Cowden Japanese Gardens (30th November). Following this, we will be starting our learning around the topic of the Titanic. We will learn about the history of the making of the Titanic. We will have a science and engineering focus on our learning to examine why the titanic sank and to consider factors related to water, ice and bouyancy. We will also conduct historic research to explore first hand accounts of passengers from different backgrounds who were aboard the Titanic. Furthermore, we will explore the hisotry of Scotland’s own famous shipbuilding industry. | **French**  Spanish | Aberford C of E (VC) Primary School**C:\Users\laura.dodds\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\60A8FE2B.tmp**  During this term will be both reinforcing and building on our French and Spanish language skills. We will continue to practise important vocabulary through daily greetings as well as weekly focus sessions to introduce new topics and phrases. This term we will be covering several mini topics including weather, talking about our families and world celebrations. We will also explore French and Spanish traditions and celebrations. We will use a variety of games, songs and activities to explore fun ways to learn and practise our pronunciation and to reinforce new phrases and vocabulary. |
| **STEM**    In P7/6, the class will be continuing to work towards their Young STEM Leader (YSL) Award. During our YSL, we will be investigating different careers which use STEM, and everyday activities we do that include STEM. We will be developing our teamwork, organistional and leadership skills by planning and leading STEM activities with some of the other classes.  P7/6 and Miss Dodds would like to thank you for all your support this year!  Image result for thank you cartoon  p | **Class Rewards**  Related image  We will continue to have class jobs which will be rotated on a weekly basis. This will provide us with both individual responsibility, as well as creating a teamwork culture within our class.  There will also be other positive behaviour strategies incorporated into daily classroom life, such as our recognition board, dojo points and secret students. This allows the whole class to celebrate in one another’s achievements.  For those identified as going above and beyond, there is the opportunity to earn a medal and have our efforts recognised across the school. |